



Codes of Conduct



Code of Conduct for Interscholastic Teacher-Coach

We believe that interscholastic athletic competition should be fun but that it should also be a significant part of a sound educational program. We believe that those who coach student-athletes are, first and foremost, teachers who have a duty to assure that their sports programs impact important life skills and promote the development of good character. We believe that the essential elements of character building are embodied in the concept of sportsmanship and six core ethical values: trustworthiness, respect, responsibility, fairness, caring and good citizenship, (the “Six Pillars of Character”). We believe, further, that the highest potential of sports is achieved when teacher-coaches consciously Teach, Enforce, Advocate and Model (T.E.A.M.) these values and are committed to the ideal of pursuing victory with honor. Finally, we believe that sincere and good faith efforts to honor the words and spirit of this Code will improve quality of our programs and the well being of our student-athletes. This Code of Conduct applies to full-time and part-time teacher-coaches involved in interscholastic sports.

TRUSTWORTHINESS

Trustworthiness – be worthy of trust in all you do and teach student-athletes the importance of integrity, honesty, reliability and loyalty.

- ❑ **Integrity** – model high ideals of ethics and sportsmanship and always pursue victory with honor; teach, enforce, advocate and model the importance of honor and good character by doing the right thing even when it’s unpopular or personally costly.
- ❑ **Honesty** – do not lie, cheat, steal or engage in or permit dishonest or un-sportsmanlike conduct.
- ❑ **Reliability** – fulfill commitments; do what you say you will do; be on time.
- ❑ **Loyalty** – be loyal to your school and team; put the team above personal glory.

Primacy of Educational Goals – be faithful to the educational and character-development missions of the institution and assure that these objectives are not compromised to achieve sports performance goals; always place academic, emotional, physical and moral well being of athletes above desires and pressures to win.

Counseling – be candid with student-athletes and their parents about the likelihood of getting an athletic scholarship or playing on a professional level. Counsel them about the requirement of many colleges preventing recruitment of student-athletes that do not have a serious commitment to their education, the ability to succeed academically or the character to represent their institution honorably.

College Recruiters – be honest and candid with college recruiters about the character, academic abilities and interest of student-athletes.

RESPECT

Respect – treat all people with respect all the time and require the same of student-athletes.

Class – be a good sport, teach and model class, be gracious in victory and accept defeat with dignity; encourage student-

athletes to help up fallen opponents, compliment extraordinary performance, and show sincere respect in pre- and post-game rituals.

Taunting – do not engage in or allow trash talking, taunting, boastful celebrations, or other actions that demean individuals or the sport.

Respect Officials – treat contest officials with respect; do not complain about or argue with official calls or decisions during or after an athletic event.

Respect Parents – treat the parents of student-athletes with respect; be clear about your expectations, goals and policies and maintain open lines of communication.

Profanity – do not engage in or permit profanity or obscene gestures during practice and sporting events, on team buses, or in any other situation where the behavior could reflect badly on the school or the sports program.

Positive Coaching – use positive coaching methods to make enjoyable, increase self-esteem and foster love and appreciation for the sport. Refrain from physical or psychological intimidation, verbal abuse, and conduct that are demeaning to student-athletes or others.

Effort and Teamwork – encourage student-athletes to pursue victory with passion, to think and play as a team, to do their best and continually improve through personal effort and discipline. Discourage selfishness and put less emphasis on the final outcome of the contest.

Professional Relationships – maintain appropriate, professional relationships with student-athletes and respect proper teacher-student boundaries. Sexual or romantic contact with students is strictly forbidden as is verbal or physical conduct of a sexual nature directed to or in view of student-athletes.

RESPONSIBILITY

Life Skills – always strive to enhance the physical, mental, social and moral development of student-athletes and teach them positive life skills that will help them become well rounded, successful and socially responsible.

Advocate Education – advocate the importance of education beyond athletic eligibility standards and work with faculty

and parents to help student-athletes set and achieve academic goals.

Advocate Honor – prominently discuss the importance of character, ethics and sportsmanship in materials about the athletic program and vigorously advocate the concept of pursuing victory with honor in all communications.

Good Character – foster the development of good character by teaching, enforcing, advocating and modeling (T.E.A.M.) high standards of ethics and sportsmanship and the Six Pillars of Character.

Role Modeling – be a worthy role model; always be mindful of the high visibility and great influence you have as a teacher-coach and consistently conduct yourself in private and coaching situation in a manner that exemplifies all you want your student-athletes to be.

Personal Conduct – refrain from profanity, disrespectful conduct, and the use of alcohol or tobacco in front of student-athletes or other situations where your conduct could undermine your positive impact as a role model.

Competence – strive to improve coaching competence and acquire increasing proficiency in coaching principles and current strategies, character-building techniques, and first-aid and safety.

Knowledge of Rules – maintain a thorough knowledge of current game and competition rules and assure that your student-athletes know and understand the rules.

Positive Environment – strive to provide challenging, safe, enjoyable and successful experiences for the athletes by maintaining a sports environment that is physically and emotionally safe.

Safety and Health – be informed about basic first aid principles and the physical capacities and limitations of the age group coached.

Unhealthy Substances – educate student-athletes about the dangers and prohibit the use of unhealthy and illegal substances including alcohol, tobacco and recreational or performance-enhancing drugs.

Eating Disorders – counsel students about the dangers of and be vigilant for signs of eating disorders or unhealthy techniques to gain, lose or maintain weight.

Physician's Advice – seek and follow the advice of a physician when determining whether an injured student-athlete is ready to play.

Privilege to Compete – assure that student athletes understand that participation in interscholastic sports programs is a privilege, not a right, and that they are expected to represent their school, team and teammates with honor, on and off the field. Require your student-athletes to consistently exhibit good character and conduct themselves as positive role models.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined if I violate any of its provisions.

Self-Control – control your ego and emotions; avoid displays of anger and frustration; do not retaliate.

Integrity of the Game – protect the integrity of the game; do not gamble or associate with professional gamblers.

Enforcing Rules – enforce the Code of Conduct consistently in all sports-related activities and venues even when the consequences are high.

Protect Athletes – put well-being of student-athletes above other considerations and take appropriate steps to protect them from inappropriate conduct.

Access – help make a broad spectrum of sports experiences available to all diverse communities.

Improper Commercialism – be sensitive to and avoid unwholesome commercialism including inappropriate exploitation of your name or the name of the school and undue financial dependence on corporate entities.

Healthy Lifestyle – safeguard your health; do not use any illegal or unhealthy substances including alcohol, tobacco and drugs.

FAIRNESS

Fair and Open – be fair in competitive situations selecting a team, disciplinary issues and all other matters; be open-minded and willing to listen and learn.

CARING

Safe Competition – put safety and health considerations above desire to win. Never permit student-athletes to intentionally injure and player or engage in reckless behavior that might cause injury to themselves or others.

Caring Environment – demonstrate concern for student-athletes as individuals and encourage them to look out for one another and think and act as a team.

CITIZENSHIP

Honor the Spirit of Rules – observe and require student-athletes to observe the spirit and the letter of all rules including the rules of the game and those relating to eligibility, recruitment, transfers, practices and other provisions regulating interscholastic competition.

Improper Gamesmanship – promote sportsmanship over gamesmanship; do not cheat. Resist temptations to gain competitive advantage through strategies or techniques (such as devious rule violations, alteration of equipment or the field of play or tactics designed primarily to induce injury or fear of injury) that violate rules, disrespect the highest traditions of the sport or change the nature of competition by practices that negate or diminish the impact of the core athletic skills that define the sport.

Signature

Date

Sport



Code of Conduct for Interscholastic Student-Athletes

We believe that interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of sports is achieved when participants are committed to pursuing victory with honor according the six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship, (the “Six Pillars of Character”). This Code applies to all student-athletes involved in interscholastic sports.

TRUSTWORTHINESS

Trustworthiness – be worthy of trust in all you do.

- Integrity** – live up to high ideals of ethics and sportsmanship and always pursue victory with honor; do what is right even when it is unpopular or personally costly.
- Honesty** – live and compete honorably; do not lie, cheat, steal or engage in any other dishonest or un-sportsmanlike conduct.
- Reliability** – fulfill commitments; do what you say you will do; be on time to practices and games.
- Loyalty** – be loyal to your school and team; put the team above personal glory.

RESPECT

Respect – treat all people with respect all the time and require the same of student-athletes.

Class – live and play with class, be a good sport, be gracious in victory and accept defeat with dignity, help up fallen opponents, compliment extraordinary performance, and show sincere respect in pre- and post-game rituals.

Disrespectful Conduct – do not engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals of the sport.

Respect Officials – treat contest officials with respect; do not complain about or argue with the official calls or decisions during or after an athletic event.

RESPONSIBILITY

Importance of Education – be a student first and commit to earning your degree and getting the best education you can. Be honest with yourself about the likelihood of getting an athletic scholarship or playing on a professional level and remember that many universities will not recruit student-athletes that do not have a serious commitment to their education, the ability to succeed academically or the character to represent their institution honorably.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined or removed from a team if I violate any of its provisions.

Role-Modeling – Remember, participation in sports is a privilege, not a right, and that you are expected to represent your school, coach and teammates with honor, on and off the field. Consistently exhibit good character and conduct yourself as a positive role model.

Self-Control – exercise self-control; do not fight or show excessive displays of anger or frustration. Have the strength to overcome the temptation to retaliate.

Healthy Lifestyle – safeguard your health; do not use any illegal or unhealthy substances including alcohol, tobacco and drugs or engage in any unhealthy techniques to gain, lose or maintain weight.

Integrity of the Game - protect the integrity of the game; do not gamble or associate with or deal with professional gamblers.

Sexual Conduct – sexual or romantic contact of any sort between students and coaches is improper and strictly forbidden. Report misconduct to proper authorities.

FAIRNESS

Be Fair – live up to high standards of fair play; be open-minded; always be willing to listen and learn.

CARING

Concern for Others – demonstrate concern for others; never intentionally injure any player or engage in reckless behavior that might cause injury to yourself or others.

Teammates – help promote the well-being of teammates by positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

CITIZENSHIP

Play by the Rules – maintain a thorough knowledge of and abide by all applicable game and competition rules.

Spirit of Rules – honor the spirit and the letter of rules; avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship

Signature

Date

Sport



Code of Conduct for Interscholastic Officials

We believe that interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of sports is achieved when participants are committed to pursuing victory with honor according the six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship, (the “Six Pillars of Character”). This Code applies to all officials involved in interscholastic sports.

TRUSTWORTHINESS

Trustworthiness – always act so as to encourage and justify trust.

- ❑ **Integrity** – teach and model the importance of integrity by doing the right thing and making the right call even when it may be unpopular. Be willing to acknowledge mistakes and, when possible, correct them.
- ❑ **Honesty** – be honest and demand honesty in all communications.
- ❑ **Reliability** – fulfill commitments; be on time; be prepared; know the rules.

RESPECT

Respect – treat players, coaches and parents with respect and require the same of student-athletes and teacher-coaches.

Disrespectful Conduct – when appropriate and feasible, seek to control improper conduct of parents, spectators, coaches and players to help prevent conduct inconsistent with a positive atmosphere of character development.

Respect Coaches – listen to coaches and others who respectfully and in the appropriate setting wish to discuss matters about the rules, interpretation of the rules and your control over the moral environment of the game.

Sports Experience – ensure that the sports experience is one of fun and enjoyment. Correct and instruct players in constructive ways; be generous with praise when it is deserved; tell players when they do something well.

Prejudice – treat all players as individuals, appreciating their diversity in skills, gender, ethnicity and race. Never permit statements or acts of prejudice.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined if I violate and of its provisions.

RESPONSIBILITY

Self-Control – exercise and demand self-control; do not fight, scream or otherwise demonstrate uncontrolled anger or frustration; do not permit players, coaches or spectators to display inappropriate anger.

Grace – encourage players and coaches to win and lose with grace and dignity.

Accountability – accept responsibility for your choices of both action and inaction.

Healthy Lifestyle – safeguard your health; do not use any illegal or unhealthy substances including alcohol, tobacco and drugs.

FAIRNESS

Fair Play – model and insist on fair play; make sure all teams compete honorably.

Fair-mindedness – be open to the ideas, suggestions and opinions of others.

Impartiality – make all decisions fairly and treat all participants with impartiality.

CARING

Concern for Others – demonstrate concern for others; discourage selfishness.

Safety – do not permit student-athletes to engage in reckless behavior or potentially unsafe conduct.

CITIZENSHIP

Play by the Rules – strictly adhere to and consistently enforce all the rules of the game as they are written in the AIA Bylaws and NFHS/AIA rulebooks.

Signature

Date

Sport



Code of Conduct for the Parents Of Interscholastic Student-Athletes

We believe that interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of sports is achieved when participants are committed to pursuing victory with honor according to the six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship, (the “Six Pillars of Character”). This Code applies to all parents of student-athletes involved in interscholastic sports.

TRUSTWORTHINESS

Trustworthiness – be worthy of trust in all you do.

- Integrity** – live up to high ideals of ethics and sportsmanship; do what is right even when it’s unpopular or personally costly.
- Honesty** – live and act honorably, do not allow your children to lie, cheat, steal or engage in any other dishonest or un-sportsmanlike conduct.
- Reliability** – fulfill commitments; do what you say you will do; be on time; when you tell your children you will attend an event, be sure to do so.
- Loyalty** – be loyal to your school and team; put the team above your interests and those of your child.

RESPECT

Respect – treat people with respect all the time and require the same of your children.

Class – live and cheer with class; be gracious in victory and accept defeat with dignity; compliment extraordinary performance and show respect for all competitors.

Personal Conduct – refrain from profanity, disrespectful conduct, and the use of alcohol or tobacco in front of student-athletes or other situations where your conduct could undermine your positive impact as a role model.

Respect Officials – treat contest officials with respect; do not complain about or argue with official calls or decisions during or after an athletic event.

Respect Coaches – treat coaches with respect at all times; recognize that they have team goals beyond those of your child. Do not shout instructions to players from the stands; let coach’s coach.

RESPONSIBILITY

Importance of Education – stress that student-athletes are students first. Be honest with your children about the

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likelihood of getting an athletic scholarship or playing on a professional level. Place the academic, emotional, physical and moral well-being of your children above desire and pressures to win.

Role-Modeling – Consistently exhibit good character and conduct yourself as a role model for your children.

Self-Control – exercise self-control; do not fight or show excessive displays of anger or frustration. Have the strength to overcome the temptation to demean others.

Integrity of the Game – protect the integrity of the game; do not gamble on your children’s games.

Privilege to Compete – assure that you and your child understand that participation in interscholastic sports is a privilege, not a right, and that they are expected to represent their team, school and family with honor, on and off the field.

Healthy Lifestyle – safeguard your health; do not use any illegal or unhealthy substances including alcohol, tobacco and drugs.

FAIRNESS

Be Fair – treat all competitors fairly, be open-minded; always be willing to listen and learn.

CARING

Encouragement – encourage your children regardless of their play; offer positive reinforcement. Demonstrate sincere interest in your child’s play.

Concern for Others – demonstrate concern for others; never encourage the injury of any player, official or fellow spectator.

Empathy – consider the needs and desires of our child’s teammates in addition to your own; help promote the team concept by encouraging all team members, understanding that the coach is responsible for determining playing time.

CITIZENSHIP

Know the Rules – maintain a thorough knowledge of all applicable game and competition rules.

Signature

Date

Sport



Code of Conduct for Spectators of School Athletics

We believe that interscholastic athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of sports is achieved when participants are committed to pursuing victory with honor according the six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship, (the “Six Pillars of Character”). This Code applies to all spectators of interscholastic sports.

TRUSTWORTHINESS

Trustworthiness – be worthy of trust in all you do.

- Integrity** – live up to high ideals of ethics and sportsmanship; do what is right even when it's unpopular or personally costly.
- Honesty** – live and act honorably; do not encourage any dishonest or un-sportsmanlike conduct.
- Reliability** – fulfill commitments; do what you say you will do; be on time; when you tell your children you will attend an event, be sure to do so.
- Loyalty** – be loyal to your school and team.

RESPECT

Respect – treat all participants with respect all the time and demand the same of student-athletes.

Class – live and cheer with class, be a good sport, be gracious in victory and accept defeat with dignity, compliment extraordinary performance and show sincere respect for all competitors.

Personal Conduct – refrain from profanity, disrespectful conduct, and the use of alcohol or tobacco in front of student-athletes or other situations where your conduct could undermine your positive impact as a role model.

Respect Officials – treat contest officials with respect; do not complain about or argue with the official's calls or decisions during or after an athletic event.

Respect Coaches – treat coaches with respect at all times; recognize that they have team goals beyond those of any individual child. Do not shout instructions to players from the stands; let coach's coach.

Respect Fellow Spectators – display respect for all other spectators; do not insult or fight with fans; wait for breaks in the action before leaving or returning to your seat.

RESPONSIBILITY

Role-Modeling – consistently exhibit good character and conduct yourself as a positive role model for student-athletes.

Self-Control – exercise self-control; do not fight or show excessive displays of anger or frustration. Have the strength to overcome the temptation to demean others.

Integrity of the Game – protect the integrity of the game; do not gamble on interscholastic events.

Privilege – understand that attendance at interscholastic sports is a privilege, not a right and that you are expected to represent yourself, your team and your community with honor.

Healthy Lifestyle – safeguard your health; do not use any illegal or unhealthy substances including alcohol, tobacco and drugs.

FAIRNESS

Be Fair – treat all competitors fairly; be open-minded; always be willing to listen and learn; acknowledge exceptional performance by all participants.

CARING

Encouragement – encourage your team regardless; offer positive reinforcement; do not boo anyone.

Concern for Others – demonstrate concern for others; never berate or demean any player or promote behavior that might cause injury to others.

CITIZENSHIP

Know the Rules – maintain a thorough knowledge of all the applicable game and competition rules.

Obedience – listen to and obey the requests of the public address announcer and security personnel in attendance.

Compliance – remember that all regular laws also apply to spectators at sporting events; drunkenness, verbal assault and fighting are punishable by law.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be forbidden from attending games or practices if I violate any of its provisions.

Signature

Date

Sport